

2014-15 End of the Year PTA Council Survey

Classroom Disruption Survey Questions

1. Did any certified teachers at your school go out on an extended leave this year? If more than one teacher within the same grade level or special Ed teacher went out, please indicate this in the comments

- K
- 1
- 2
- 3
- 4
- 5
- Special Ed
- Literacy Coach
- ELD
- None

Comments:

2. If a teacher went out on extended leave, how was this position filled during his or her absence. Check all that apply

- Not Applicable to our school
- A long term credentialed substitute filled the vacancy during the entire period
- A long term credentialed substituted filled the vacancy for over ½ the period
- A series of substitutes, versus a long term sub, filled the vacancy for over ½ the period
- No long term sub was found

Comments:

3. How were substitutes found to fill teacher vacancies? Check all that apply

- Exiting teacher arranged for long-term substitute
- Principal found long-term substitute
- Parents found long-term substitute
- District provided long-term substitute
- District provided substitute(s)
- Don't know

Comments:

4. Who provided the most academic support for the classroom and substitute teacher(s)? Check one of the following.

- o District resources
- o Our school principal
- o Other teachers at the school
- o Parents of children in these classrooms
- o Don't know

Comments:

5. Some school sites have resources and practices in place to assist substitute teachers. Check all that exist at your school:

- o Exiting teacher provides training (in situations where leave is known in advance)
- o Grade level teacher toolbox curriculum coach
- o Grade level teacher math curriculum coach
- o Grade level language language arts curriculum coach
- o School-wide toolbox curriculum coach
- o School-wide math curriculum coach
- o School-wide math language arts curriculum coach
- o **After** for district support and training
- o None of the above
- o Don't know

Comments:

6. As of the 2014-15 school year, please indicate the following for grade level cohorts have lost a classroom teacher for an extended time (over 1 month or permanently). If a cohort lost teachers in consecutive grades, list the grades. For example, 3-4 for 3rd and 4th grade.

K	_____ number of losses	
1	_____ number of losses	_____ grades in consecutive years
2	_____ number of losses	_____ grades in consecutive years
3	_____ number of losses	_____ grades in consecutive years
4	_____ number of losses	_____ grades in consecutive years
5	_____ number of losses	_____ grades in consecutive years

Comments

7. In the past 2 years, please indicate if parents of students who've lost teachers have communicated any of following outcomes to your PTA and/or SGC leadership. Check all that apply.

- o Getting a new teacher benefited the classroom
- o After an adjustment period, classrooms thrived with long term substitute teacher

- o Loss of teacher resulted in many students not reaching grade level proficiencies
- o Cohorts experiencing multiple disruptions are less attached to school
- o Cohorts experiencing multiple disruptions have lower academic scores
- o Cohorts experiencing multiple disruptions have degraded social emotional well being
- o Safety concerns because substitutes not aware of student health issues (ex. allergies)
- o Students with IEPs did not get services
- o None of the above were communicated to PTA/SGC leadership

Comments

Overcrowding -- Student Density Data Gathering Survey Questions

8. Please provide the following data for your school

K	_____ number of classes	_____ total number of students
1	_____ number of classes	_____ total number of students
2	_____ number of classes	_____ total number of students
3	_____ number of classes	_____ total number of students
4	_____ number of classes	_____ total number of students
5	_____ number of classes	_____ total number of students

Note: the total number of students can be obtained from PowerSchool by your school secretary.

9. Please indicate the length of time for the following

_____ minutes noon recess
 _____ minutes lunch period
 _____ minutes time spent in line before getting served in the cafeteria

10. For each noon recess, please provide which grade levels participate.

Noon Recess 1	Grades: K	1	2	3	4	5
Noon Recess 2	Grades: K	1	2	3	4	5
Noon Recess 3	Grades: K	1	2	3	4	5
Noon Recess 4	Grades: K	1	2	3	4	5

11. Please indicate the following for the bathrooms used by students during the noon recess:

Boys: _____ # of sinks _____ # of stalls _____ # of urinals
 Girls: _____ # of sinks _____ # of stalls _____

12. For each lunch period, please provide which grade levels participate.

Lunch Period 1	Grades: K 1 2 3 4 5
Lunch Period 2	Grades: K 1 2 3 4 5
Lunch Period 3	Grades: K 1 2 3 4 5
Lunch Period 4	Grades: K 1 2 3 4 5

13. Please indicate the square footage in your cafeteria that is available to students during lunch. To determine this, from the overall square footage of the cafeteria include the tables for students & serving stations but subtract occupied space in the perimeters (ex. cabinets, freezers, equipment)

School: Cafeteria Sq. Footage: _____

Note: this number does not need to be precise; you can pace it off and use 3' per big step.

PTA Council Areas of Concern

14. This year's PTA Council participants identified these areas of interest for the council to consider next year. Based on your school's experiences, please identify your top 3 concerns.

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|------------------------------|--|
| Overcrowding | Afterschool programs |
| Teacher Leave Coverage | Special Education |
| Standards Based Testing | Special Ed training for teachers & substitutes |
| Long range district planning | Sexual Harassment |
| Restorative Justice | Community building/outreach |
| Math Support | Parent education |
| Arts Funding | ELD |

Please provide any other issues you feel should be on this list in the comments.

Comments: